



St Michael's College
Coláiste Mhichíl
ENNISKILLEN

PROSPECTUS
2026 | 2027





Principal's Welcome

Thank you for your interest in St. Michael's College. This prospectus will give you a sense of all that our College has to offer for those students who join our school community.

As a Catholic School, throughout this prospectus you will see the many ways St. Michael's cares for, nourishes and supports our students. The well-being and success of our pupils is a key focus of the College together with instilling values that promote respect, responsibility and a readiness for all life has to offer.

Central to our College is our Catholic ethos and ideas of formation and mission in the service of the Common Good of all. Prayer, Study and Action are the motto of our College. If school is about anything it is about supporting parents and guardians in forming our students to be good young people. Good young people who strive to be the very best they can be in light of their many God-given talents. We can see this talent on display across this prospectus in the many academic and extra-curricular achievements of our students.

The second aspect of our College is instilling a sense of mission, the importance of young people having a

mission, having a goal and a dream, a desire to make their mark on the world, to make the world a better place for all. We see this most vividly in the many charitable activities and community outreach our students engage in. It is this vision that drives our work here in St. Michael's College.

With an emphasis on high academic expectations, St. Michael's offers a wide-ranging curriculum that includes a broad and balanced range of subjects across both traditional and vocational spheres.

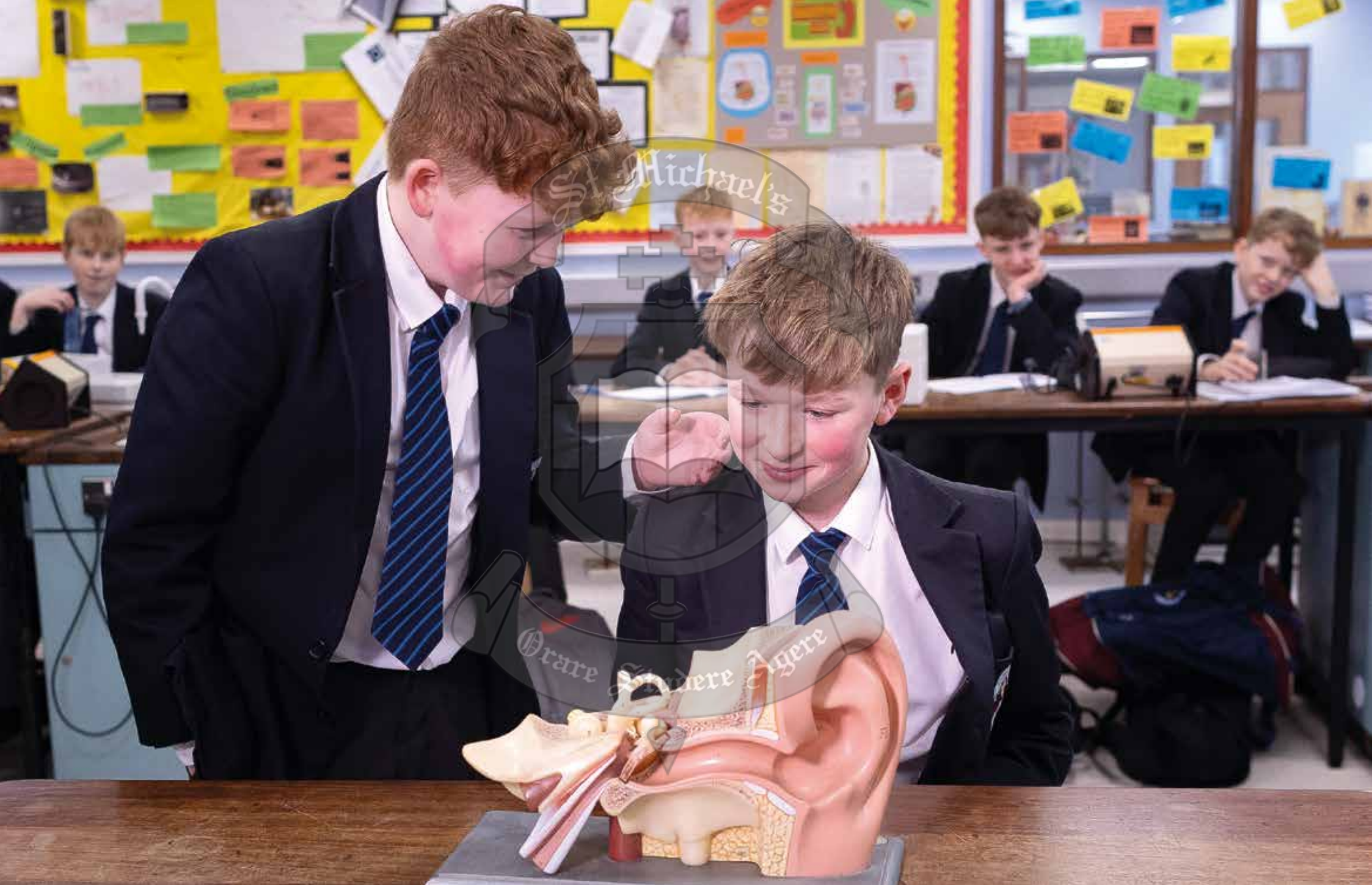
In addition, the College is invested in developing the whole person through high quality learning and teaching opportunities that equip our young people for the future. Our extra-curricular offering is exceptional covering both sport, music, drama, robotics and languages to highlight but a few areas.

I do hope you enjoy our prospectus and perhaps take some time to visit our website. Thank you once again for your interest in St. Michael's College.

Is mise le meas,

Mr Cathal O'Connor BEd. MSc. MEd. PQH
Principal





OUR VISION

Orare, Studere, Agere

A life rooted in **respect, responsibility** and **readiness**

St. Michael's College, is dedicated to *nurturing* and *forming* our students to be young men who are guided by our shared Catholic faith. Called to *serve the Common Good*; St. Michael's students have a sense of *shared purpose* and *mission*: to be of good character, to look after their peers, committed to academic excellence, to develop self and their talents; educational and extra-curricular.

To live *life to the full* is to live in relationship with God – through prayer, study, and action - **Orare, Studere, Agere**.

We believe that Catholic education welcomes all and seeks to form the whole person: **Head, Hands and Heart**.



We focus on the **head** - developing a desire to know God, to develop our academic talents, to think deeply, learn with purpose and to grow in wisdom.



We ready the **hands** for action – to support our neighbour through service, to care for our fellow pupil, carrying out works of charity, being ever ready with everyday acts of kindness and solidarity.



We nurture the **heart** to be pure and compassionate – to act justly; grounded in empathy, humility, and a deep desire to care for and love one another.



Staff



MR C. O'CONNOR
Principal

PRINCIPAL

Mr C. O'Connor

VICE PRINCIPAL

Mr D. Stewart

AGRICULTURE

Mr B. Rasdale

Mr E. Maguire

ART & DESIGN

Ms M. Cleary

BUILDING & CONSTRUCTION

Mr C. McNaughton

Mr F. Hughes (*Senior Teacher -
Positive Behaviour Management*)

BUSINESS STUDIES

Mr G. Donnelly

Mrs J. O'Neill (*Senior Teacher -
Head of Pastoral Care*)

CAREERS

Mrs L. Dundas

CHAPLAIN

Mr J. McLoughlin

DIGITAL TECHNOLOGY / ICT

Mr J. Maguire

DRAMA

Mr G. Gallagher

ENGINEERING

Mrs L. Donnelly

ENGLISH

Mrs C. Collins

Mrs T. Malone

Mrs M. Nagi

Mr G. Gallagher

SPANISH

Ms M. McBarron

GEOGRAPHY

Mrs S. West

Mr D. Stewart

Mr E. Maguire

HOME ECONOMICS

Mrs G. McMahon

MUSIC

Miss M. Sweeney

PE

Mr N. McCann

Mr P. Teague

TECHNOLOGY / DESIGN

Mrs L. Donnelly

GERMAN

Mr B. Rasdale

HISTORY

Mrs E. Irvine (*Senior Teacher - Pupil
Progress, Data & Assessment*)

Mrs N. Beeson

IRISH

Mr M. Ó Gormlaoithe

MATHEMATICS

Miss M. Bogan

Mr C. Maguire

Mrs. S. O'Neill

Mrs S. Masson

RE

Mrs L. Carlin

Mrs J. Lavelle

Mr O. McGuinness

SENCO

Mrs T. O'Donoghue

SCIENCE

Mr M. McGovern

Mr S. Carlin

Miss G. McAree

Mrs D. McCaffrey

Mr C. McDonagh

Mr B. Regan

Mrs S. O'Reilly

Experienced staff with prestigious qualifications offer excellent teaching and pastoral care to all our pupils.

Pastoral Care

Pastoral Care is a set of systems and programmes in St. Michael's which attempts to meet the social, spiritual, mental, emotional and physical needs of our pupils, so that every pupil has the opportunity to reach his potential in every area of his life and is equipped with the skills to cope with the 'outside world'.

All aspects of school life- its planning organisation, curriculum and provision of extra-curricular activities seek to promote conditions for the positive growth of students and staff. The school places emphasis on the development of positive relationships between all staff and students, the creation of a positive learning environment and the development and maintenance of a caring community.

The aims of the Pastoral Care Programme in St. Michael's are consistent with and so reinforce the ethos and aims of the school. We aim to create an environment where the pupils are valued as individuals and are encouraged to develop to their full potential. The Pastoral Programme is supported by presentations and workshops delivered by external organisations, seeking to build relationships between home, school and parish. We believe that a happy pupil will be a successful pupil, and we strive to make this a reality through our Pastoral Care System.

Pastoral Year Teams are the Form Teachers in each year group who are supported by the Head of Year. Each student is assigned to a Form Teacher who delivers the School's Personal Development Programme. Students have the same Form Teacher throughout each Key Stage. This allows a relationship of trust to develop, and students are encouraged to talk to Form Teachers about any concerns they may have. They are the 'key teachers' in the Pastoral Care programme having detailed knowledge of the needs, aspirations, and academic progress of each pupil in their Form class.



St. Michael's College is delighted to have been awarded the prestigious Gold Investors in Mental Health Award 2026, recognising our whole-school commitment to promoting and supporting the mental health and wellbeing of everyone within our school community.



GOLD AWARD
RECOGNISING
EDUCATION

Safeguarding / Child Protection

At St. Michael's College, the safeguarding and welfare of every student is of paramount importance. We are fully committed to providing a safe, supportive and caring environment in which all young people can learn, develop and achieve their full potential.

Our **Safeguarding and Child Protection Policy** sets out the College's statutory duties, procedures and pastoral responsibilities in relation to safeguarding and child protection. In all contact with students, staff follow the guidance and procedures outlined in the **Department of Education publication *Safeguarding and Child Protection in Schools: A Guide for Schools* (Circular 2017/04, revised September 2024)** and all associated safeguarding legislation and guidance.

The College has a clearly defined safeguarding structure. The **Designated Teacher for Safeguarding** is **Mrs Joanne O'Neill**, who also serves as **Head of Pastoral Care**. The **Deputy Designated Teacher for Safeguarding** is **Mrs Stephanie O'Neill**. The member of the Board of Governors with specific responsibility for safeguarding is **Mrs Martha Smith**. Together, they oversee the implementation of safeguarding procedures, provide guidance and support to staff, and ensure that any concerns relating to the welfare of pupils are addressed promptly and appropriately.

All members of staff, including teaching and non-teaching personnel, receive **annual Safeguarding and Child Protection training** and are regularly updated on any changes to legislation, procedures or best practice. This ensures that all staff understand their responsibilities and are equipped to recognise, respond to and report any concerns regarding the safety or wellbeing of students.

The College values the importance of working in partnership with parents and guardians to promote the welfare of our young people. As part of this commitment, parents/guardians are provided with key information relating to the College's safeguarding arrangements, including summaries of the **Safeguarding and Child Protection Policy, Pastoral Care Policy and Anti-Bullying Policy**. These policies are also made available through the College's communication channels and website to ensure transparency and accessibility.

Through a whole-school approach to safeguarding, St. Michael's College seeks to foster a culture where students feel safe, respected, listened to and supported, and where concerns can be raised confidently and addressed effectively.



MRS J. O'NEILL
Head of Pastoral Care



MRS. S. O'NEILL
Acting Deputy Designated
teacher for Child
protection & Assistant PC



Schools Counselling Service

All students in St. Michael's College have access to a school-based counselling service provided by the HOPE Independent School Counselling and Therapy Service. The counselling service is designed to work alongside the Pastoral Care System, offering a 'listening ear' to students when they might benefit from a little extra support. Students can access the service by self-referral or by speaking with a member of school staff.



Learning Support

Every child deserves the opportunity to learn, grow and achieve their full potential. Our Learning Support provision ensures that pupils receive the right help at the right time, in a school environment built on inclusion, understanding and high expectations. We work closely with families to create a nurturing atmosphere where pupils feel valued, confident and able to succeed.

Learning Support at a glance

- early identification
- personalised support
- strong partnerships with families
- skilled classroom assistants
- small group and one to one programmes
- emotional wellbeing supported through The Zone
- safe and welcoming break and lunchtime clubs

Our Learning Support Lead

Mrs Tanya O'Donoghue, our Learning Support Coordinator, leads Learning Support across the school. She works closely with pupils, families, teachers, classroom assistants and external agencies to ensure support is coordinated, responsive and rooted in best practice. Our provision aligns with the Northern Ireland SEN Framework and reflects current expectations for early identification, coordinated support and clear Personal Learning Plans. Her leadership ensures that pupils with additional needs are supported academically, socially and emotionally, and that barriers to learning are identified and addressed early.

Classroom Support

Our classroom assistants play a key role in making learning accessible. They work with teachers to:

- support engagement and wellbeing
- promote independence and confidence
- use strategies tailored to individual needs
- ensure the curriculum is accessible and well differentiated

Where needed, pupils also receive one to one support for targeted intervention and guidance.

Learning Support Programmes

We offer small group and individual programmes to help pupils build core skills and confidence.

- Literacy support
- Numeracy support
- Social skills and emotional literacy

Each programme is practical, engaging and matched to the needs of the pupils taking part.

The Zone: Our Regulation Space

The Zone is our calm, structured regulation room where pupils can reset, reflect and re engage with their learning. It is built around the principles of the Zones of Regulation, which are embedded throughout school life. Pupils can access

- a quiet, supportive space
- sensory tools and calming activities
- guidance from trained staff
- opportunities to practise self regulation skills

The Zone reflects our belief that emotional wellbeing is the foundation of successful learning. It is a place where pupils feel safe, understood and empowered.

Break and Lunchtime Clubs

During less structured parts of the day, we offer a range of break and lunchtime clubs that promote social and emotional development. These clubs provide:

- safe, supervised spaces to build friendships
- chances to practise social communication
- activities that support regulation through play, creativity and movement
- a sense of belonging and routine

These clubs help pupils feel supported throughout the school day.

Our Commitment to Inclusion

We believe that every child should feel confident, supported and ready to learn. Our Learning Support team works with compassion, collaboration and high expectations. By partnering with families and professionals, we ensure pupils are supported throughout their school journey and empowered to achieve their full potential.



A Message from the Learning Support Coordinator

“At St Michael’s, every young person deserves to feel supported, understood and able to achieve their best. Learning Support is a central part of our school community, and we believe every pupil brings their own strengths, talents and potential. Our team provides steady, caring support that helps pupils grow in confidence and independence. Whether a young person needs targeted intervention, a quiet space to regulate or consistent guidance throughout their school journey, we walk alongside them with care and high expectations. We work in close partnership with families, teachers and external professionals to make sure each pupil receives timely and effective support. It is a privilege to see pupils develop resilience, pride and a strong sense of belonging as they move through school. We are proud of the inclusive and nurturing environment we have created — one where every pupil is valued, every success is celebrated and every young person is encouraged to believe in their potential.”

Tanya O’Donoghue
Learning Support Coordinator

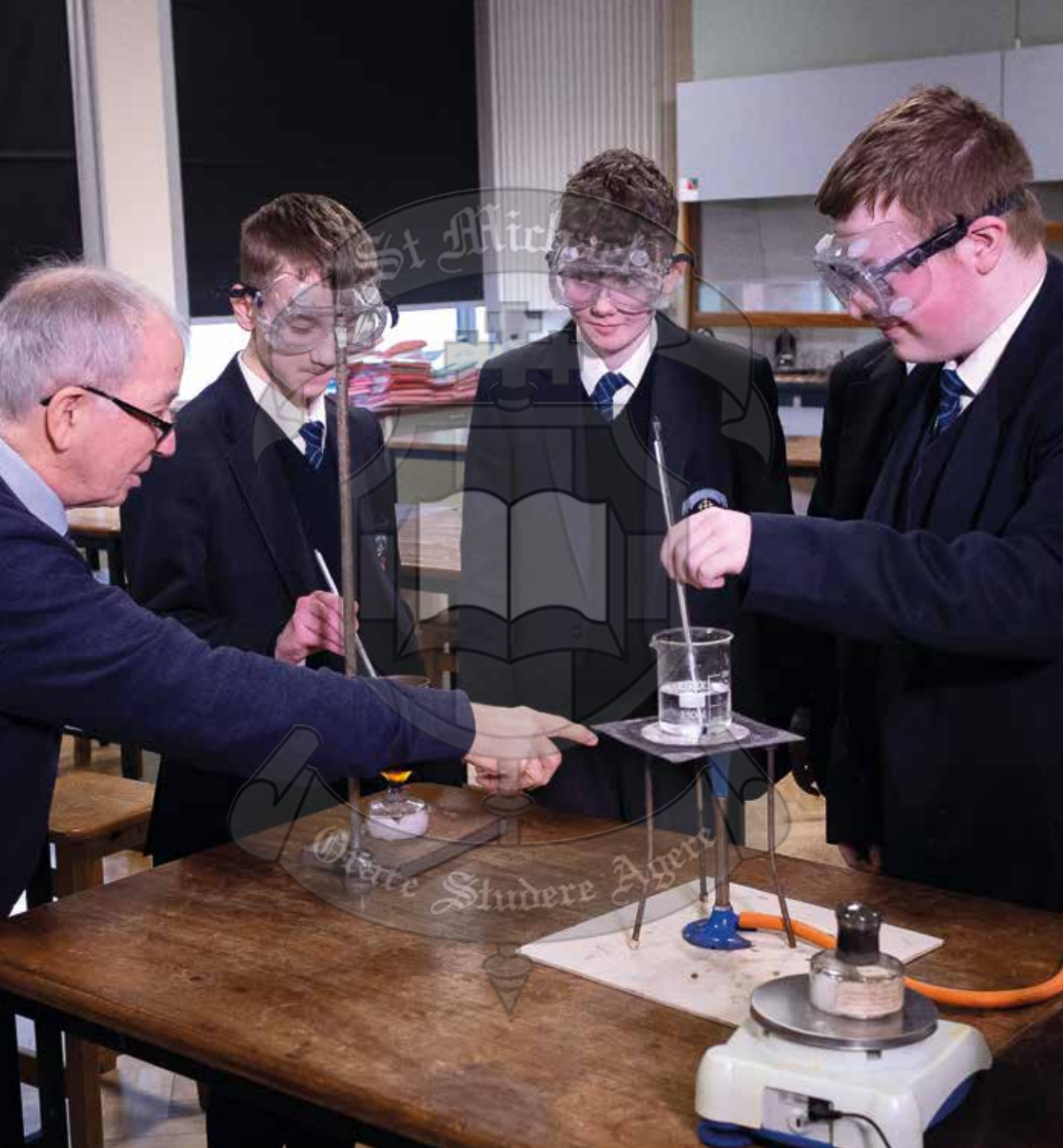


Curriculum at KS3

The curriculum for Years 8, 9 and 10 provide opportunities for pupils to study a broad range of subjects to prepare them for future career choices. An extensive careers programme complements the KS3 curriculum in year 10.

- | Art and Design
- | Careers
- | Drama
- | English
- | Geography
- | German
- | History
- | Home Economics
- | ICT
- | Irish
- | Learning for Life and Work
- | Mathematics
- | Music
- | Physical Education
- | Religious Education
- | Science
- | Spanish
- | Technology





Curriculum at KS4

- | Agriculture & Land Use (CCEA)
- | Art & Design (CCEA)
- | Business Studies (CCEA)
- | Business Studies & Communication Systems (CCEA)
- | Construction (CCEA)
- | Digital Technology (CCEA) – Option A (Multimedia)
- | Double Award Science (CCEA)
- | Biology (CCEA) (Double Award)
- | Chemistry (CCEA) (Double Award)
- | Physics (CCEA) (Double Award)
- | Drama (CCEA)
- | English Language (CCEA)
- | English Literature (CCEA)
- | Further Mathematics (CCEA)
- | Geography (CCEA)
- | History (CCEA)
- | Home Economics Food & Nutrition (CCEA)
- | Languages (CCEA) (German, Irish, Spanish)
- | Mathematics (CCEA)
- | Motor Vehicle & Road Users Studies
- | Music (CCEA)
- | Occupational Studies (CCEA) Collaborative Block (South West College)
- | Physical Education (WJEC)
- | Religious Studies (CCEA)
- | Single Award Science (CCEA)
- | Technology & Design – Product Design (CCEA)

Curriculum at Sixth Form (Year 13 & 14)

- | Agriculture - BTEC Level 3 National Extended Certificate
- | Biology
- | Business Studies - A Level
- | Business studies - BTEC Level 3 National Extended Certificate
- | Creative Media Practice (Games)
- Pearson BTEC Level 3 National 540 Diploma
- | Creative Media Practice (TV & Film)
- Pearson BTEC Level 3 National 540 Diploma
- | Chemistry
- | Construction and the Built Environment (Single Award)
- BTEC Level 3 National Extended Certificate
- | Construction and the Built Environment
- Double Award BTEC Level 3 Diploma
- | Digital Technology
- | Engineering - BTEC Level 3 National Extended Certificate
- | English Literature
- | Geography
- | History
- | Life & Health Sciences - A Level (Single & Double Award)
- | Mathematics
- | Performing Arts Practice
- Pearson BTEC Level 3 National Foundation Diploma
- | Physics
- | Religious Studies
- | Sport - BTEC Level 3 National Extended Certificate
- | Technology





Careers Education (CEIAG)

The pupil experience of Careers Education is strengthened by a whole school approach, where every teacher and department contribute to a rich programme of opportunities that link learning to the world of work. Central to the school's vision is the belief that pupils should develop a clear understanding of their interests, skills, and aptitudes, enabling them to make informed choices about future study and career pathways.

Careers Education, Information, Advice and Guidance (CEIAG)

CEIAG is delivered across all key stages. Students benefit from specialist guidance provided by dedicated staff who adopt a pupil centred approach. This support aims to equip students with the knowledge, skills, and confidence needed to make well informed decisions during key transition years.

A Weekly Careers Bulletin is also shared with pupils, providing up to date opportunities, labour market information, upcoming events, apprenticeships, university taster sessions, and other relevant careers news.

Careers Advice & Guidance – UNIFROG

All St Michael's students and parents are registered on the Unifrog platform, giving them access to a comprehensive range of careers and progression resources. Students are encouraged to use their accounts to explore pathways, research future options, and engage with a suite of interactive tools.

Through Unifrog, students can record:

- Work experience
- Employer engagement
- University visits and interactions
- Research notes and shortlists of potential destinations

This helps them develop their ideas in a structured way and plan appropriate next steps.

Specialist Careers Guidance

Year 12:

Students receive personalised support through Careers Guidance Interviews (CGIs) delivered by advisers from the NI Careers Service. These interviews form a key part of the school's annual Partnership Agreement, which outlines the support available to the Careers Department.

Years 13 & 14:

Students are offered more intensive careers guidance. For Year 14 pupils, the focus is on completing applications for Higher Education, including UCAS, CAO, St Mary's University College, Belfast Metropolitan College, and other regional Further Education colleges.

Links with Business & Industry

St Michael's College maintains strong partnerships with local businesses and external agencies. These relationships help enrich the careers curriculum by providing pupils with valuable insights into a range of professions. Through these links, students can explore career pathways, gain exposure to real world workplaces, and experience first hand what different industries have to offer.

CAREERS INFORMATION

Queens University Belfast http://www.qub.ac.uk	University Ulster http://www.ulster.ac.uk	St. Mary's Teaching College http://www.stmarys-bel-fast.ac.uk	Universities and Colleges Admissions Services http://www.ucas.com
Universities in the Republic of Ireland http://www.cao.ie	University Guide & League Tables http://www.guardian.co.uk/education/universityguide	Official University Information https://discoveruni.gov.uk	Russell Group – In-formed Choices http://www.informedchoices.ac.uk
NI Careers Service http://www.nidirect.gov.uk/careers	Careers Tools & Information https://icould.com	Career Pilot http://www.careerpilot.org.uk	Stranmillis College Belfast www.stran.ac.uk
Sentinus www.sentinus.co.uk	Business in the Community NI www.bitcni.org.uk/	NI Careers Service www.nidirect.gov.uk/careers	School Employer Connections www.schoolemployerconnections.org
WHST www.westerntrust.hscni.net	Futures for all www.futuresforall.org	Belfast Met www.belfastmet.ac.uk	SWC https://swc.ac.uk/
Student Finance NI www.studentfinancenico.uk	Medic Mentor https://medicmentor.co.uk/	NHS Careers www.healthcareers.nhs.uk	Careerometer https://www.careersandstuff.com/careerometer

Extra-Curricular Activities

At St. Michael's College, learning extends far beyond the classroom. We believe that participation in extra-curricular activities plays a vital role in developing confidence, leadership, teamwork, resilience and personal wellbeing. Our extensive programme of activities provides every student with opportunities to discover new interests, develop talents and contribute to the life of the College.

SPORTING EXCELLENCE

St. Michael's College has a proud tradition of sporting achievement and offers students the opportunity to participate in a wide range of competitive and recreational activities. Students can represent the College in:

- | | |
|-----------------|--------------------------------------|
| Gaelic Football | Hurling |
| Soccer | Rugby |
| Cross Country | Athletics |
| Basketball | Golf |
| Swimming | Strength and Conditioning Programmes |

Our sporting programmes cater for all ability levels, from those seeking recreational participation to students competing at the highest levels of schools' sport.

MUSIC AND PERFORMING ARTS

Students are encouraged to develop their creative talents through a variety of musical and performing arts opportunities, including:

- | School Choir
- | Traditional Music Groups
- | Instrumental Tuition through the EA Music Service
- | School Productions and Performances
- | Liturgical Music and College Celebrations

These activities provide valuable opportunities for students to perform, collaborate and develop confidence in public settings.

LEADERSHIP AND PERSONAL DEVELOPMENT

The College places a strong emphasis on developing leadership skills and preparing young people to make a positive contribution to society. Opportunities include:

- | | |
|---|---|
| Student Council | educational activities designed to support achievement and foster intellectual curiosity: |
| Prefect and Senior Student Leadership Teams | Subject-Based Revision and Study Support |
| Peer Mentoring Programmes | STEM Activities and Competitions |
| Faith Development and Retreat Programmes | Geography, History and Science Field Trips |
| Charity and Community Outreach Initiatives | Careers Education Events |
| Public Speaking and Debating Opportunities | University and Apprenticeship Engagement Programmes |
| Academic Enrichment | Educational Visits and Cultural Experiences |
- Students are encouraged to extend their learning through a range of academic and

CLUBS AND SPECIAL INTEREST ACTIVITIES

Throughout the year, students can participate in a wide variety of clubs and enrichment activities which reflect the interests and talents of our student body. These opportunities vary from year to year and ensure that every student can find an activity that suits their interests.

A CULTURE OF PARTICIPATION

At St. Michael's College, we encourage every student to become involved in the wider life of the College. Whether through sport, music, leadership, service, academic enrichment or social activities, students are supported in developing the skills, experiences and friendships that will benefit them throughout their lives.

Our extra-curricular programme reflects our commitment to educating the whole person and ensuring that every student has the opportunity to thrive both inside and outside the classroom.

MUSIC

Music plays a vibrant and valued role in the life of St Michael's College. Pupils have the opportunity to develop their musical talents across a wide range of traditions, including traditional Irish music, brass, and orchestral classical performance. Whether a beginner or an experienced musician, every student is encouraged to explore and grow their skills.

Our school choir is an energetic and enthusiastic part of our community, performing at school events, liturgies, and celebrations throughout the year. Instrumental tuition, ensemble groups, and regular rehearsals all contribute to a thriving musical environment where creativity and confidence can flourish.

A highlight of our musical calendar is the Spring Concert, a showcase that brings together the very best of our student musicians. This event celebrates the talent, hard work, and dedication of our pupils and offers them the opportunity to perform to an appreciative audience.

At St Michael's, music is more than a subject—it is an integral part of our school identity and a source of pride and joy for our entire community.

ROBOTICS CLUB

The robotics club in St Michaels has been running for the last eight years. It started from humble beginning with Mr McBarron and Mrs Donnelly. Since then, it has grown from strength to strength, with a large number of robots available for the pupils to use. The robotics club is open to pupils in year 8, 9 and 10 with some pupils in year 11 still involved. In the robotics club, pupils are shown how to build and program robots, using the sensors that actually make the robots useful. The pupils in the robotics club have been highly successful in representing the school in robotics competitions such as the First Lego league and the Robotics Challenge. In recent years, the school have won the Northern Ireland heat in these competitions and have represented the school in the UK finals which have been held in the NEC, Birmingham.

The robotics club has been heavily involved in outreach programmes. As part of this outreach programme, the pupils in the club have invited local primary schools to St Michaels for a robotics workshop day. The pupils guided the primary school children in building and programming a robot. The club has also held robotic competitions specially for primary schools which have been an outstanding success.





Sport

A proud and thriving sporting ethos at St Michael's College

At St Michael's College, sport is far more than an extracurricular activity — it is a defining feature of who we are. Our proud sporting pedigree has been built on decades of commitment, passion and excellence. It is a tradition we value deeply and celebrate as a whole school community. Through the dedication of our experienced and enthusiastic staff, our committed local partnerships and the energy of our pupils, we continue to foster an environment where every boy is encouraged to participate, compete and thrive.

We firmly believe that learning extends well beyond the classroom. Sport provides young people with invaluable opportunities to develop resilience, confidence and leadership. Participation in extracurricular activities strengthens relationships between students, staff and parents, while also forging meaningful links with the wider community and neighbouring schools. Through sport, our pupils learn the importance of teamwork, respect, discipline and commitment — values that stay with them long after their school years.

Our extra-curricular programme is extensive and vibrant. Regular fixtures are arranged against other post-primary schools across a range of sports, with our teams competing in local and national competitions and tournaments throughout the year. These occasions allow our pupils



to proudly represent St Michael's College, showcasing not only their ability but also their character.

We are particularly proud of our two key sporting specialisms: **Gaelic Football** and **Athletics**.

Gaelic Football lies at the heart of our sporting identity. In partnership with Fermanagh GAA and the Pat Blake Group, we are privileged to have a full-time GAA Games Manager who works closely with our PE Teachers and pupils to develop performance, skill and tactical awareness across all our traditional games. This investment reflects our commitment to excellence. Our players are supported and challenged to reach their full potential, benefitting from expert coaching and structured development pathways.

Gaelic Football at St Michael's is built on pride, passion and ambition, with

our teams consistently competing at the highest levels.

Athletics is another cornerstone of our sporting success. Cross Country and Track & Field are recognised as major strengths within the College. Year after year, our athletes achieve outstanding success at local, district, provincial and national level. St Michael's College is widely regarded as a leading light in athletics in Ireland — a tradition we are immensely proud of. Our 400m running track and excellent training facilities allow athletes to prepare to the highest standard and increasing numbers of pupils qualify annually for elite competitions, competing alongside some of the country's finest young athletes.

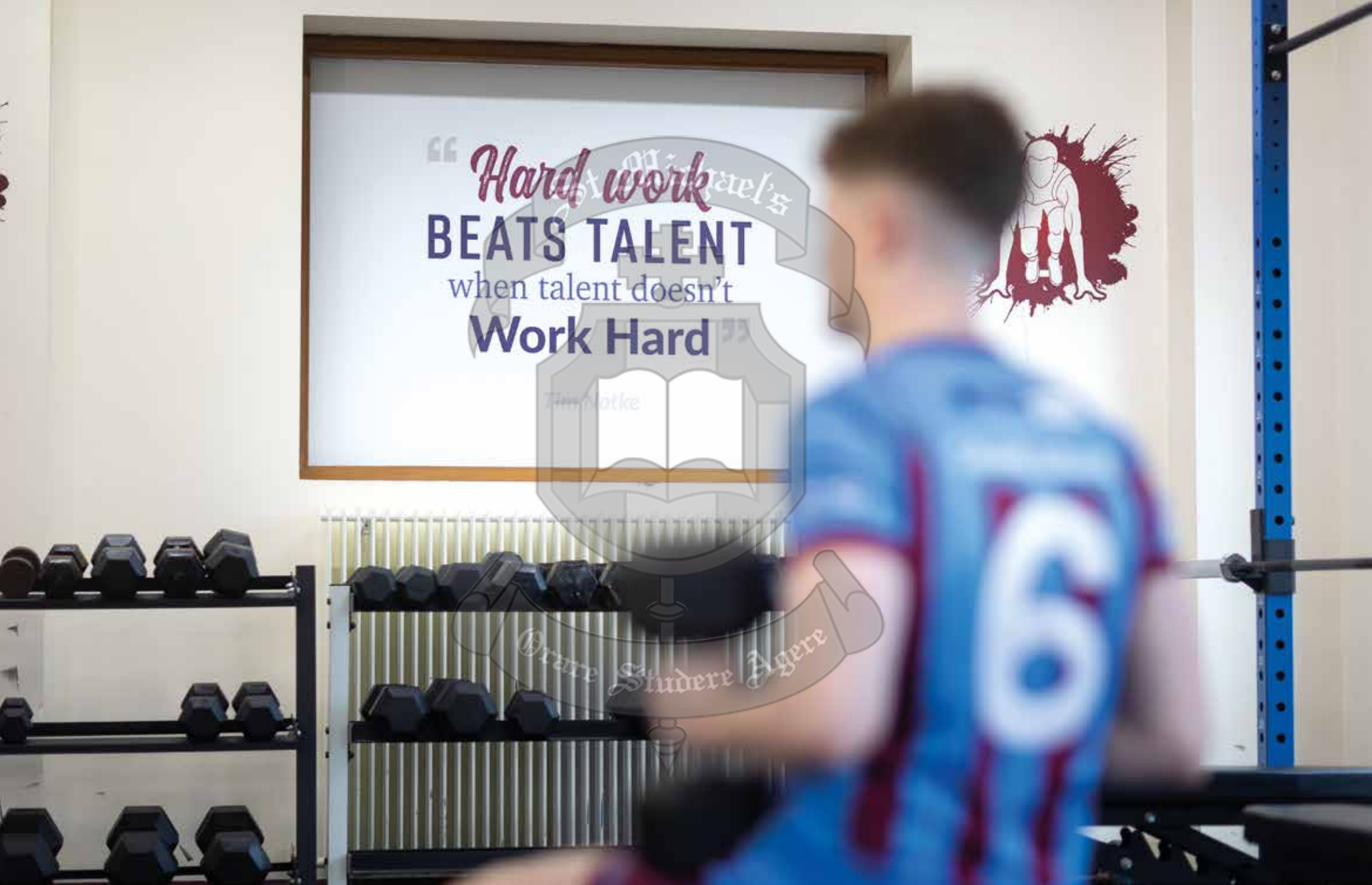
Beyond these specialisms, we offer a wide range of sporting opportunities including Soccer, Handball, Hurling, Table Tennis, Badminton, Circuits, Strength and Conditioning, and Fitness training. Our



outstanding facilities — including a modern Sports Hall, fully equipped Fitness Suite, state-of-the-art 4G pitch and 400m track — provide the perfect environment for development and performance.

The success of our programme is driven by an exceptionally dedicated team of teachers who give generously of their time beyond the classroom. Their commitment ensures that our extracurricular provision remains diverse, challenging and accessible.

At St Michael's College, sport shapes character, builds community and inspires excellence. Our mission is simple yet powerful: to ensure that every boy can participate, to compete, to improve and — most importantly — to enjoy sport. Through our inclusive and ambitious sporting ethos, we continue to nurture confident, resilient and well-rounded young men ready to succeed in all aspects of life.





School Uniform

At St. Michael's College, we believe that a smart and consistent school uniform promotes pride in our College, encourages a sense of belonging and supports a positive learning environment. Our uniform reflects the values and traditions of the College while providing flexibility and affordability for families.

Compulsory Branded Uniform Items

The following items form the core of the St. Michael's College uniform and must be worn by all students:

- St. Michael's College Blazer
- St. Michael's College Tie
(Junior or Senior as appropriate)
- St. Michael's College Physical Education Top

These items help to promote a strong sense of identity, ensure students are easily recognisable during educational visits and events, and maintain the high standards associated with St. Michael's College.

Compulsory Non-Branded Uniform Items

The following items are compulsory but do not require school branding:

- White or blue school shirt
- Grey school trousers
- Black leather shoes*
- Black socks
- Plain navy PE shorts
- Plain white sports socks

*Please note that black trainer-style footwear is not permitted.

Optional Branded Uniform Items

Students may also choose to wear the following optional branded items:

- St. Michael's College Half-Zip Top
- St. Michael's College School Jumper
- St. Michael's College PE Shorts
- St. Michael's College PE Socks

These items are entirely optional and may be purchased at the discretion of parents and guardians.

Physical Education Uniform

All students are required to wear the **St. Michael's College PE Top** for Physical Education lessons. This may be worn with either:

- Plain navy PE shorts and plain white sports socks; or
- Optional St. Michael's College branded PE shorts and PE socks.

Equality, Inclusion and Affordability

The College is committed to ensuring that school uniform remains affordable, accessible and inclusive for all families. By limiting the number of compulsory branded items and allowing non-branded alternatives where appropriate, we aim to provide parents with greater flexibility while maintaining the high standards and identity of St. Michael's College.



Public Examination Results and Admissions Criteria

For detailed information on Public Examination Results and the Admissions Criteria for St. Michael's College, parents and guardians are invited to refer to the Appendix at the rear of this prospectus.

The Appendix contains the most up-to-date information regarding examination performance and the College's admissions arrangements, providing prospective families with clear and comprehensive guidance.





The School Day

The school day at St. Michael's College is carefully structured to maximise learning opportunities while providing students with a balanced and supportive educational experience. Our timetable is designed to ensure that students benefit from high-quality teaching, clear routines and a positive learning environment throughout the day.

TIME	ACTIVITY
9.00am - 9.05am	Registration
9.05am - 9.40am	Period 1
9.40am - 10.15am	Period 2
10.15am - 10.50am	Period 3
10.50am - 11.05am	Morning Break
11.05am - 11.40am	Period 4
11.40am - 12.15pm	Period 5
12.15pm - 12.50pm	Period 6
12.50pm - 1.25pm	Period 7
1.25pm - 2.00pm	Period 8
2.00pm - 2.35pm	Period 9
2.35pm - 3.10pm	Period 10 End-of-Day Registration
3.15pm	School Day Ends

A Structured Day for Learning

Each school day begins with registration, providing an opportunity for students to connect with their Form Teacher, receive important information and prepare for the day ahead. Lessons are delivered in focused teaching periods that promote engagement, challenge and academic progress. A morning break allows students time to relax and socialise before returning to their studies. The day concludes at 3:15pm, with many students choosing to participate in the extensive range of extracurricular activities, sports programmes, clubs and enrichment opportunities available throughout the College. Through clear routines and high expectations, St. Michael's College provides an environment where every student is encouraged to flourish academically, socially and personally.

School Council

At St Michael's College, our School Council ensures every pupil has a meaningful voice in school life. Led by Mrs J. Lavelle, representatives from each Form Class work together to share ideas, raise concerns, and help shape improvements across the school community.

Leadership and Participation

Council members are elected annually and meet monthly to discuss issues brought forward by their classmates. Senior Management regularly attends meetings to hear pupils' views directly.

Students have contributed to key areas of school policy, including:

- **Behaviour Management Policy**
- **Number and timing of assessment points**
- **School facilities and improvements**
- **Curriculum pathways and subject choice options**

These consultations ensure pupils feel informed, included, and valued in decision-making.

Community and Citizenship

The Council actively supports charities and promotes kindness throughout the year.

- › **Enniskillen Foodbank:** Pupils organise regular collections of essential items to support local families.
- › **Random Acts of Kindness:** Students help foster a positive school culture through thoughtful gestures, appreciation for staff, and peer support. Council members have also taken part in wider youth engagement opportunities.
- › **EA Youth Service Focus Group:** Pupils discussed issues affecting young people, highlighting the need for more youth services and social spaces in rural areas of Fermanagh.
- › **Youth Parliament Experience:** Students explored candidate manifestos and voted, gaining first-hand experience of democratic participation.
- › **Townhall Workshops:** Pupils met with representatives from NICCY and CCEA, taking part in creative workshops about children's rights and public transport.
- › **Human Rights Discussions:** Council members shared views on mental health, inclusion, school funding, exam pressures, and life-skills education.

Making a Difference in School Life

The Council also works closely with school staff to improve day-to-day experiences.

A recent consultation with the canteen manager helped shape themed lunches and healthy eating initiatives, and members thanked the canteen team with a thoughtful presentation.

The School Council continues to strengthen pupil voice, encourage leadership, and promote a caring, forward-thinking school community - helping our students become confident contributors, both in school and beyond.

Leadership Team - Senior Prefects, The Student Council, Peer Mentoring



Links with the Community / Fundraising

Exciting New Partnership Announcement

St. Michael's College, Enniskillen is delighted to announce a new partnership with Fresh Focus County Fermanagh. This collaboration will centre on developing meaningful programmes for adults with disabilities, working alongside our Post-16 pupils and staff.

This partnership creates a valuable opportunity to strengthen connections within our local community. Fresh Focus participants will benefit from access to our school's facilities and resources, while our students will gain rich, real-life

learning experiences through engaging directly with members of the community.

By working together, we aim to foster inclusion, mutual respect and shared learning. This initiative will not only enhance the personal development of our Post-16 pupils but also provide a welcoming and supportive environment where Fresh Focus participants can thrive.

We look forward to building a strong and impactful relationship that will benefit everyone involved.



Fundraising

At Saint Michael's College, we believe that participation in fundraising is an integral part of school life. Providing students with opportunities to support charitable causes enables them to live out our core values of Respect and Responsibility in meaningful and practical ways.

Our global fundraising initiatives focus on supporting the vital work of Concern Worldwide and Trócaire. These organisations work tirelessly to combat poverty and injustice across the developing world. Both charities provide training for our senior students, empowering them to serve as ambassadors within the school community. In this leadership role, students actively organise fundraising events, promote awareness campaigns and encourage their peers

to engage with issues of global justice.

At a local level, during the season of Advent, each form class participates in fundraising efforts for the Society of St Vincent de Paul. This annual initiative encourages students to support families and individuals in our local community who are experiencing hardship, reinforcing the importance of compassion, generosity and solidarity.

Through these initiatives, fundraising at Saint Michael's College is not simply about raising money – it is about forming socially aware, compassionate young people who are committed to making a positive difference both locally and globally.

St Michael's College is a vibrant, welcoming school where every pupil is valued, supported, and encouraged to thrive. While this prospectus offers an overview of life within our community, it can only capture a small part of what makes our school so special. To truly appreciate the breadth of our educational experience, pupils need to be part of our close-knit community and engage in the wide range of academic, pastoral, cultural, and sporting opportunities available throughout the year.

We take great pride in the warm, family atmosphere that defines St Michael's. We invite you to visit us - meet our staff and pupils, explore our facilities, and experience firsthand the positive and inclusive ethos that underpins everything we do. Personal tours with the Principal are available during the school day for families who wish to gain an authentic sense of life both inside and beyond the classroom.

At St Michael's College, we are committed to nurturing the whole person. Our dedicated staff work tirelessly to ensure that every young person entrusted to us receives outstanding pastoral care and high-quality academic instruction. We aim to help each pupil reach their full potential, developing the knowledge, character, and confidence they need to shape their future.

St Michael's College is a school at the heart of its community—open, welcoming, and ambitious for every child. We believe that the education we offer is exceptional, and we are confident that St Michael's will be the right choice for your son.

Kind regards,
The Board of Governors, Principal, Teaching
and Non-Teaching Staff and Pupils





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